

DRUG EDUCATION SCHEME OF WORK KEY STAGES 3 AND 4

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
1. PERSONAL IDENTITY	What do we know about tobacco and other drugs? Introduction to Drug Education.	What do we need to know about alcohol? Introduction to Drug Education programme.	What do we know about cannabis? Introduction to Drug Education programme.	Drugs, what we know and what we need to know. Introduction to Drug Education programme.	What do we know about illegal drugs? Introduction to Drug Education programme.
2. HEALTHY LIFESTYLES	School Drug Policy and the law. Consequences of rule breaking.	Alcohol pub quiz. Myths/facts about alcohol. Judging the number of units in alcoholic drinks.	Thinking about drugs – attitudes to drugs/drug users. Where do we get our attitudes from. Cannabis quiz.	Addiction and dependency. Identifying drug using behaviours.	The long term effects of drug use. Advice and support available. Decisions about drug use.
3. DIVERSITY	Images of drug users – stereotypes. What do you think about drugs?	How we use alcohol in our society. Attitudes to alcohol. Respecting other people's points of view.	What do you think about drug use? Different types of drug use. Media and drug use.	Drug Laws around the world. Are you breaking the law quiz?	Eject! Considering prejudices and decision making. Values and attitudes around drug use.
4. RELATIONSHIPS	Being assertive. Role play scenarios learning to resist pressure.	The effect of drinking alcohol. Assessing risk in different situations. Planning for a night out.	Stress and how to deal with it. Making my mind up about illegal drugs.	Consequences of drug use. The effects of drug use.	The effect of drug use on relationships. Cocaine quiz.
5. GETTING HELP/ RISKS	Identifying and assessing risk.	Different types of drinkers. Alcohol Clock – the effects of drinking alcohol.	Assessing risk and protective factors. Recognising drug related psychosis.	Most/least dangerous drug activity. Identifying the harm drugs can cause.	Getting help and support for problems. How services can help.
6. ASSESSMENT OF LEARNING	Record aspects of their learning from the terms programme. Reflect, discuss and evaluate the terms programme.	Record aspects of their learning from the terms programme. Reflect, discuss and evaluate the terms programme.	Record aspects of their learning from the terms programme. Reflect, discuss and evaluate the terms programme.	Record aspects of their learning from the terms programme. Reflect, discuss and evaluate the terms programme.	Record aspects of their learning from the terms programme. Reflect, discuss and evaluate the terms programme.

THE PACK ALSO CONTAINS AN OPTIONAL RECOMMENDED LESSON ON PSYCHOSIS – THIS IS TO BE FOUND IN THE APPENDIX